

MID-TERM ASSESSMENT

QTR. 2 - GRADE 2

Name

Date _____

Time

LESSON

3-9

Written Assessment

Progress Check 3



Part A

1. You buy a green pepper for 27¢. Write Ⓟ, Ⓝ, Ⓣ, or Ⓠ to show the coins you could use to pay the exact amount.

- 2. Solve.**

a. $\begin{array}{r} 7 \\ + 8 \end{array}$

$$\begin{array}{r} \text{b. } 4 \\ + 6 \\ \hline \end{array}$$

c. $9 + 5 = \underline{\hspace{2cm}}$

d. $8 + 6 =$ _____

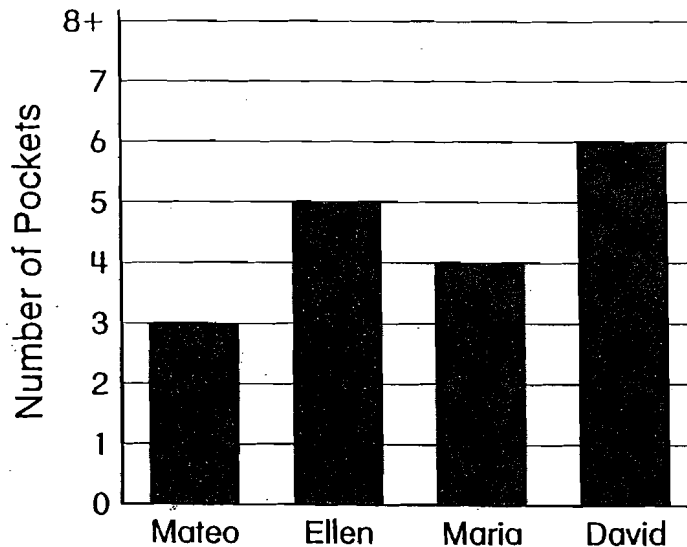
Unit

3. Count by 5s. Start at 0.

0

- 4.

How Many Pockets?



- a. Who has the most pockets? _____
- b. Who has the fewest pockets? _____

LESSON
3•9**Written Assessment** *continued*

5. Jamal has 30 toy cars. Eric has 8 toy cars.
How many toy cars do Jamal and Eric have in all?

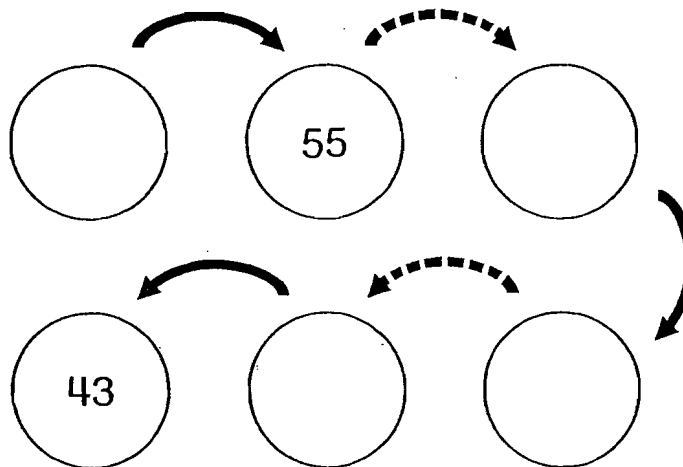
Answer: _____
(unit)

Part B

6. Fill in the frames.

Rule
Subtract 10

Rule
Add 4



7. Solve.

a. _____ = 20 + 50

b. 30 + _____ = 70

c.
$$\begin{array}{r} 60 \\ + \square \\ \hline 80 \end{array}$$

d.
$$\begin{array}{r} 70 \\ + 50 \\ \hline \end{array}$$

Unit

8. Solve.

a.
$$\begin{array}{r} 35 \\ + 15 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 54 \\ - 12 \\ \hline \end{array}$$

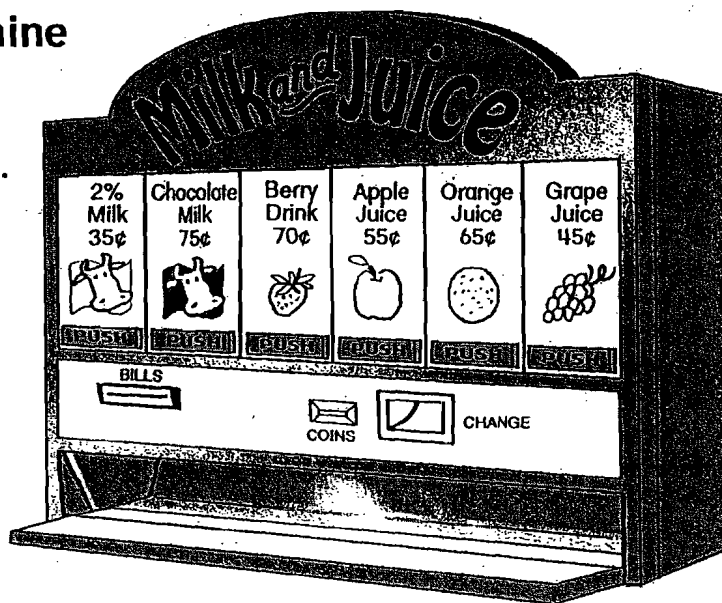
Unit

LESSON
3•9**Open Response**Progress
Check 3**Buying from a Vending Machine**

Carlos wants to buy chocolate milk from the vending machine.

The milk costs 75 cents.

Carlos has 2 quarters, 5 dimes, and 5 nickels.



Show **all** the possible coin combinations Carlos could use to pay for the milk.

Use Ⓝ, Ⓓ, and Ⓖ to record your answers.

Explain how you know you found all the combinations.

LESSON
3•9**Written Assessment** *continued*

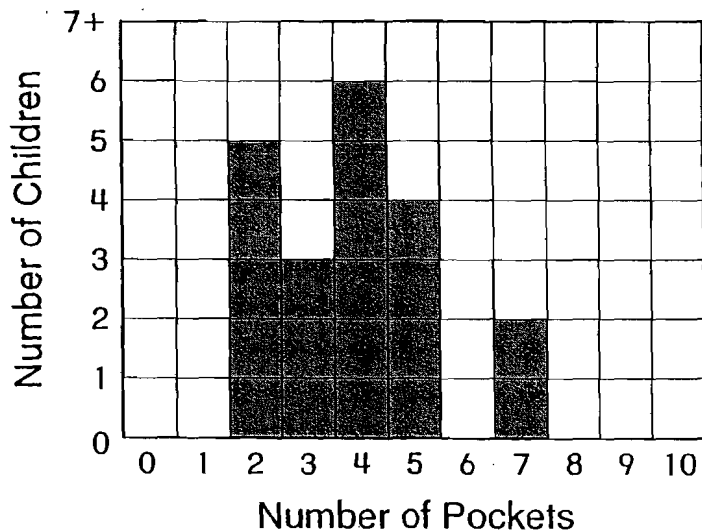
9. You buy carrot juice for 60¢. You put 3 quarters in the vending machine.

How much change should you receive? _____

10. Count by 25s. Start at 0.

0, 25, 50, _____, _____, _____, _____, _____

11. **How Many Pockets?**



How many children have 5 pockets? _____

12. What is the temperature?

Unit
°F

